

Arizona State Flag

Grade Level 1-3

Time Allotment- 1 hour

Standards to be addressed

SL.1.1.A Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.

Objective and Lesson Outcomes

-To understand the history of the state flag and know the proper design of it.

Materials, resources, and technology to be used by teacher/students

- Coloring pages of the Arizona State Flag
- Blank coloring sheets for them to design their own flag.
- Colored Pencils or crayons
- Picture of or the State Flag to show to students
- Questionnaire addressing what was discussed

Procedure for Instruction

Bring out the flag or photo to start the class discussion. Ask who knows what it is and what it means. Talk about who made the flag design, and what the colors/design mean. After talking about the flag pass out the coloring sheets and pencils or crayons to the students. If there is time in the lesson have the blank sheets of paper ready for them, so that they can color their own flag, and later tell the class about what it means or why they picked their colors.

Lesson closure

Showing the flags that were colored as the Arizona State Flag, and then showing the flags that were created and talking about them.

Assessment of Understanding

The questionnaire highlighting key points that were discussed during the lesson